

## Cedar Grove Elementary

107 Melvin Lane  
Williamston, SC 29697

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	531 Students	
<b>Principal</b>	Brenda S. Ellison	864-847-3500
<b>Superintendent</b>	Dr. Wayne Fowler	864-847-7344
<b>Board Chair</b>	Mr. Fred Alexander	864-947-9346

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	46	20	0	0

### IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Good	Unsatisfactory	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Excellent	Yes

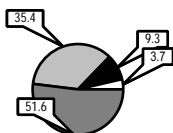
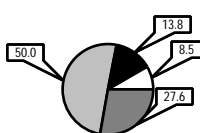
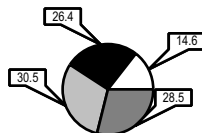
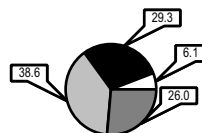
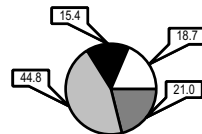
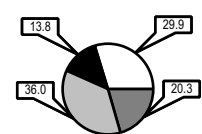
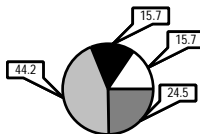
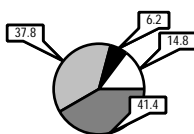
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	264	100.0	3.7	35.4	51.6	9.3	70.7	Yes	Yes
<b>Gender</b>									
Male	135	100.0	4.0	37.3	52.4	6.3	66.7		
Female	129	100.0	3.3	33.3	50.8	12.5	75.0		
<b>Racial/Ethnic Group</b>									
White	244	100.0	3.9	33.0	53.2	9.9	72.5	Yes	Yes
African American	13	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	223	100.0	2.4	32.5	55.0	10.0	76.6		
Disabled	41	100.0	10.8	51.4	32.4	5.4	37.8	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	264	100.0	3.7	35.4	51.6	9.3	70.7		
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	259	100.0	3.7	34.6	52.3	9.5	71.6		
<b>Socio-Economic Status</b>									
Subsidized meals	110	100.0	4.3	53.8	37.6	4.3	54.8	Yes	Yes
Full-pay meals	154	100.0	3.3	24.2	60.1	12.4	80.4		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	264	100.0	8.5	50.0	27.6	13.8	58.9	Yes	Yes
<b>Gender</b>									
Male	135	100.0	7.9	49.2	26.2	16.7	64.3		
Female	129	100.0	9.2	50.8	29.2	10.8	53.3		
<b>Racial/Ethnic Group</b>									
White	244	100.0	8.6	48.9	27.9	14.6	59.7	Yes	Yes
African American	13	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	223	100.0	6.2	51.7	27.8	14.4	60.3		
Disabled	41	100.0	21.6	40.5	27.0	10.8	51.4	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	264	100.0	8.5	50.0	27.6	13.8	58.9		
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	259	100.0	8.6	49.4	28.0	14.0	59.3		
<b>Socio-Economic Status</b>									
Subsidized meals	110	100.0	11.8	64.5	20.4	3.2	40.9	Yes	Yes
Full-pay meals	154	100.0	6.5	41.2	32.0	20.3	69.9		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	264	100.0	14.6	30.5	28.5	26.4	54.9
<b>Gender</b>							
Male	135	100.0	11.1	23.8	30.2	34.9	65.1
Female	129	100.0	18.3	37.5	26.7	17.5	44.2
<b>Racial/Ethnic Group</b>							
White	244	100.0	14.6	29.2	28.3	27.9	56.2
African American	13	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	223	100.0	9.6	31.6	31.6	27.3	58.9
Disabled	41	100.0	43.2	24.3	10.8	21.6	32.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	264	100.0	14.6	30.5	28.5	26.4	54.9
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	259	100.0	14.8	29.6	28.8	26.7	55.6
<b>Socio-Economic Status</b>							
Subsidized meals	110	100.0	24.7	37.6	21.5	16.1	37.6
Full-pay meals	154	100.0	8.5	26.1	32.7	32.7	65.4

<b>Social Studies</b>							
All Students	264	100.0	6.1	38.6	26.0	29.3	55.3
<b>Gender</b>							
Male	135	100.0	5.6	32.5	24.6	37.3	61.9
Female	129	100.0	6.7	45.0	27.5	20.8	48.3
<b>Racial/Ethnic Group</b>							
White	244	100.0	6.4	36.9	26.6	30.0	56.7
African American	13	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	223	100.0	3.8	37.8	28.2	30.1	58.4
Disabled	41	100.0	18.9	43.2	13.5	24.3	37.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	264	100.0	6.1	38.6	26.0	29.3	55.3
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	259	100.0	6.2	37.9	26.3	29.6	56.0
<b>Socio-Economic Status</b>							
Subsidized meals	110	100.0	11.8	55.9	18.3	14.0	32.3
Full-pay meals	154	100.0	2.6	28.1	30.7	38.6	69.3

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	78	100.0	3.9	23.4	58.4	14.3	72.7
	4	66	100.0	9.1	36.4	50.0	4.5	54.5
	5	62	100.0	3.2	61.3	27.4	8.1	35.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	3	102	100.0	2.1	21.9	59.4	16.7	76.0
	4	82	100.0	2.6	40.3	53.2	3.9	57.1
	5	80	100.0	6.8	47.9	39.7	5.5	45.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2004</b>	3	78	100.0	10.4	61.0	26.0	2.6	28.6
	4	66	100.0	4.5	48.5	19.7	27.3	47.0
	5	62	100.0	6.5	66.1	22.6	4.8	27.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	3	102	100.0	4.2	65.6	22.9	7.3	30.2
	4	82	100.0	5.2	29.9	44.2	20.8	64.9
	5	80	100.0	17.8	50.7	16.4	15.1	31.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	102	100.0	14.6	37.5	33.3	14.6	47.9
	4	82	100.0	9.1	29.9	32.5	28.6	61.0
	5	80	100.0	20.5	21.9	17.8	39.7	57.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	102	100.0	6.3	43.8	27.1	22.9	50.0
	4	82	100.0	1.3	27.3	27.3	44.2	71.4
	5	80	100.0	11.0	43.8	23.3	21.9	45.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 531)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.5%	Up from 3.4%	2.5%	3.0%
Attendance rate	96.5%	No change	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.0%	Down from 12.1%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.8%	Down from 10.2%	2.7%	3.2%
Eligible for gifted and talented	11.9%	Down from 24.9%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.7%	Down from 8.3%	7.7%	8.2%
Older than usual for grade	1.1%	Up from 0.4%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n= 31)</b>				
Teachers with advanced degrees	41.9%	Down from 46.4%	53.7%	52.6%
Continuing contract teachers	100.0%	Up from 85.7%	84.4%	83.3%
Highly qualified teachers	100.0%	No change	93.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	96.2%	Up from 93.5%	88.4%	87.0%
Teacher attendance rate	93.3%	Down from 94.6%	94.9%	95.0%
Average teacher salary	\$42,625	Up 3.0%	\$42,722	\$41,703
Prof. development days/teacher	9.9 days	Up from 6.9 days	12.0 days	12.8 days
<b>School</b>				
Principal's years at school	22.0	Up from 21.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 22.4 to 1	19.8 to 1	18.8 to 1
Prime instructional time	88.9%	Down from 90.8%	90.2%	89.8%
Dollars spent per pupil*	\$5,274	Up 5.8%	\$5,793	\$6,242
Percent of expenditures for teacher salaries*	64.4%	Up from 61.3%	66.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 99.5%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	81.8%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Cedar Grove Elementary School, in partnership with students, parents and the community, is to create a positive learning environment by providing a quality educational foundation that will prepare our students to function successfully in today's society. Cedar Grove has consistently maintained high standards for all students. Among our accomplishments are the following:

Tests scores have been in the top 5% in the state for the last 20 years.

Awarded the Palmetto Gold Award for the 2nd time in 3 years.

Met Annual Yearly Progress for 3 consecutive years.

Recognized by the Education Oversight Committee as 1 of 132 elementary/middle schools (from among 833 statewide) to close the achievement gap among students of differing economic, racial, and ethnic groups.

45% of 5th graders were inducted into the National Junior Beta Club.

23% of 4th and 5th graders qualified for the Duke Talent Incentive Program.

At the AOP Regional Science Fair, 3 students won gold medals and 2 won silver medals.

Also, Cedar Grove as a school was awarded the "World of Energy Science Challenge Award" for obtaining the highest average at the Regional Science Fair.

All students were actively involved in 10 service learning projects.

All 1st-5th graders participated in our Accelerated Reader program, reading 48,992 books and accumulating 24,783 points overall. 50 students earned 100+ pts.

Individual parent conferences were held with 100% of parents.

20 college students provided 140 hours of tutoring.

Hosted a 21st Century Learning Center. 29% of students attended.

Held 7 1.5-hr. extended school-day sessions for grades 3-5 for additional instructional enhancement. 90% of students attended.

Our PTA raised over \$19,000 to purchase new classroom equipment and supplies.

Held informational meetings with parents, including a Math Night, Science Fair Night, and a Writing Night to bridge the learning environment to the home and enhance the communication relationship between the parent and teacher.

Hosted separate orientation nights for 5K and 1st grade parents to introduce school policies and procedures, to help with the transition from home to school, and to encourage parental involvement and communication.

Active and supportive volunteer program-120 volunteers worked 1350+ hours.

Added a second 30-station computer lab to enhance the use of technology and to provide additional research opportunities for students from 1st-5th grades.

100% of faculty wrote EIA grants for a total of \$60,000 submitted.

In the midst of continual growth and change, Cedar Grove Elementary continues to strive for and achieve excellence from our faculty and staff, and subsequently our students. One of our teachers was nominated by a student to receive the "Golden Apple Award" sponsored by a local TV station. She was in the top 3 finalists. Cedar Grove Elementary is truly a community school where the motto, "Caring, Growing and Preparing for Tomorrow" is achieved daily.

Brenda S. Ellison, Principal

Bonnie Meeks, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	29	71	54
Percent satisfied with learning environment	96.6%	97.2%	92.5%
Percent satisfied with social and physical environment	86.2%	94.4%	96.3%
Percent satisfied with school-home relations	100.0%	97.2%	79.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.